**2015 English 9 WWI Research Assignment Packet**

**Names:**

**Topic:**

**Class Period:**

**Lesson 1:**

**The Big 6 Skills (2 points)**

Read through Lesson 1 on the website for the answers.

**Directions:** In the chart below, list the steps of the Big 6 Skills in the correct order. After completing the chart, answer the question below in **complete sentences**.

|  |  |
| --- | --- |
| **Step 1** |  |
| **Step 2** |  |
| **Step 3** |  |
| **Step 4** |  |
| **Step 5** |  |
| **Step 6** |  |

**Why is it helpful to have an ordered list of steps when doing a research project?**

When you are finished with this lesson, move on to Lesson 2 on the website.

**Lesson 2:**

**Task Definition (2 points)**

Read through Lesson 2 on the website for the answers.

Assigned Topic:

Final presentation resources or possible presentation tools:

What are some questions that you must ask yourself before you begin researching?

1.

2.

When you are finished with this assignment, move on to Lesson 3 on the website.

**Assignment 3:**

**Information Seeking Strategies – Determining All Possible Sources (4 points)**

Read through Lesson 3 on the website for the answers.

To complete your paper, you must have three sources:

* One book source
* One database source
* One Internet source

Complete the chart below using a short phrase in each section.

|  |  |  |  |
| --- | --- | --- | --- |
| **Type of Source** | **Pro- What is positive about this source?** | **Con- What is negative about this source?** | **List two classes for which this type of source would be useful to find information** |
| **Books** |  |  |  |
| **Databases** |  |  |  |
| **Internet Sources** |  |  |  |

**QUESTION:**

Why is it important to know the difference between sources and to use more than one source?

When you are finished with this assignment, move on to Lesson 4 on the website.

**Assignment 4:**

**Creating Search Terms – Keywords (6 points)**

Read through Lesson 4 on the website. Complete the activity below after reading through the lesson on Keywords.

**Part 1: Brainstorming:**

**Add keywords or thoughts about your topic to the list below.**

**List of Keywords:**

Include at least 6 terms, but you may include more.

1.

2.

3.

4.

5.

6.

See the next page for Part 2 of Assignment 4.

**Assignment 4 continued…**

**Part 2:**

Now we will begin the research process! Use four terms that relate to your topic that you included in your keyword list. Put the term in the left column. In the right column, write a closely related word you could use instead.

**Example:** Instead of a house, you could write home; instead of President Wilson, you could write Woodrow Wilson.

 **Your Term                    Alternate Term**

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |
|  |  |

These words are keywords. You should refer back to them throughout your research, especially if you don’t find any relevant results when searching for sources.

**Part 3:**

After you have watched the video in Part 3 on the website, answer the following questions:

1. Why should you NOT type a whole sentence into a search engine?
2. What will happen if you use “and” in between your search terms?
3. What will happen if you use a minus (-) sign?
4. Why is it important to use multiple terms when searching, and to search more than one time?

When you are finished with this assignment, move on to Lesson 5 on the website.

**Assignment 5:**

**Locating Print Resources (3 points)**

1. Which Dewey Decimal section do you think would be most useful to you when you are finding information on WWI?

Using Alexandria, the online card catalog:

**Search:** Using your keywords from Assignment 4, search for books about your topic. If one search doesn’t work, try another term!

**Record: Write down the call numbers for the books that you found here:**

**Locate:** Using your list of call numbers, go to the shelves and find your books!

**Cite:** Use the citation guides to cite your books.

Complete the chart below and on the following page:

|  |
| --- |
| **Citation Book Source 1:** |
| **Valuable information found from this source:**  |

|  |
| --- |
| **Citation Book Source 2:** |
| **Valuable information found from this source:**  |
| **Citation Book Source 3:** |
| **Valuable information found from this source:**  |

Before you go to Lesson 6, spend some time going through your book resources to locate information about your topic and fill out the valuable information section above. Make sure you type detailed information about your topic.

When you are finished, move on to Lesson 6 on the website.

**Assignment 6:**

**Locating Database Resources (3 points)**

Name 2 Databases that the library has that will be useful for this project:

1.

2.

Answer the following questions:

1. Select one of the databases you listed in the previous question and describe the types of resources that you can find on the database.
2. How can you locate the databases while you are at school?
3. How can you access Power Library from home?

Now, select one of the database you think will be most useful to you. Using your search terms from Assignment 4, search for an article about your topic. Fill out the charts below:

|  |
| --- |
| **Citation Database Source 1:**  |
| **Valuable information found from this source:**  |

|  |
| --- |
| **Citation Database Source 2:**  |
| **Valuable information found from this source:**  |

|  |
| --- |
| **Citation Database Source 3:**  |
| **Valuable information found from this source:**  |

When you are finished with this assignment, move on to Lesson 7 on the website.

**Lesson 7:**

**Locating Internet Resources (3 points)**

Watch the video in Lesson 7 on evaluating websites and answer the following questions:

1. Give examples of 4 different domain endings:
2. Why should you look at the domain ending when assessing a source?
3. In the video, what does A-B-C-D stand for?

A:

B:

C:

D:

Now, using your keywords, locate an Internet source that has accurate and reliable information on your topic. There are links in Lesson 7 on the website to get you started. Complete the charts below:

|  |
| --- |
| **Citation Website Source 1:**  |
| **Valuable information found from this source:**  |

|  |
| --- |
| **Citation Website Source 2:**  |
| **Valuable information found from this source:**  |

|  |
| --- |
| **Citation Website Source 3:**  |
| **Valuable information found from this source:**  |

**When you are finished move on to Lesson 8 on the website.**

**Assignment 8:**

**Creating your Works Cited (2 points)**

1. In what order should you arrange your citations on your Works Cited?
2. Look at the list of elements for a Works Cited page. What goes beside the page number in the upper right corner?
3. How far should the second line of each citation be indented?

**Now take the three citations you recorded for your book sources, database sources, and Internet sources and create your own Works Cited page. Paste it at the end of this document. This page will be turned in with the final project as well.**

**Congratulations!! You are now finished!**

**Share your finished Assignment Packet with Ms. Gilroy at** **gilroyk@ptsd.webapps.com**

**Make sure the name of each group member is listed at the top along with your topic and class period.**